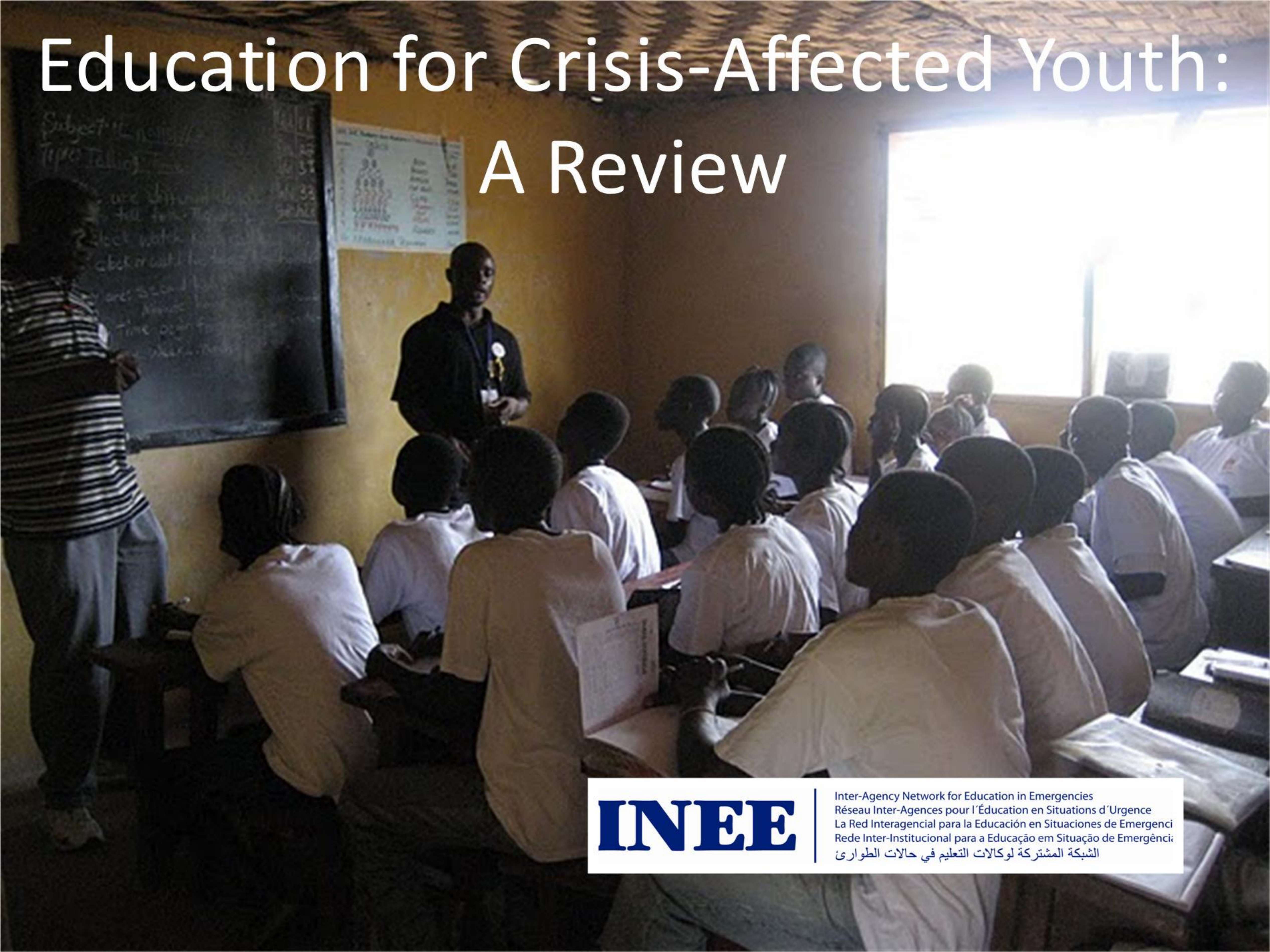


Education for Crisis-Affected Youth: A Review



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الشبكة المشتركة لوكالات التعليم في حالات الطوارئ



Photo: Christopher Herwig

Key Findings

- Facilitate the transition to work
- Participation
- Inclusion
 - refugee and host community youth
 - marginalized and female youth



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Key Findings (2)

- Girl-friendly approaches
- Formal and non-formal
- Transferable skills
- Age- and sex-disaggregated data
- Longitudinal studies

Objectives

- Capture impact of programs
- Draw out salient themes, gaps and lessons learned
- Build evidence base

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Process

- A review of research, programmatic evaluations and case studies
- Youth 15 to 24
- Limitations:
 - Little rigorous research
 - Few disaggregated by sex
 - Only English

Categories

- Secondary and Tertiary
- Technical and Vocational Education and Training (TVET) and Livelihoods Training
- Life Skills, Peace Education and Recreational Activities

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Secondary and Tertiary

- Tertiary most neglected
- Focus on basic ed has adverse effects on whole system
- Lack of higher education incentives weakens motivation to complete primary

Photo by Brandi Kerekes

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Secondary and Tertiary

- Challenges and gaps
 - Gender equity
 - Inclusion of vulnerable groups
 - Official documentation for refugees
 - No clear policies and guidelines
 - Donor resistance to invest without evidence



Secondary and Tertiary

Promising practices

- Distance education programs
- Accredited learning and exams

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Technical and Vocational Education and Training (TVET) and Livelihoods Training

- Many TVET curricula out-dated, irrelevant
- Generally do not reach adolescent girls

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TVET and Livelihoods Training

Challenges and gaps

- Non-academic training seen as sub-standard
- Weak labor markets
- Gender equity
- Youth employment data weak at national level
- Need to focus more on *impacts* than just *outputs*

BEH-Town YEP 2010

YEP INFORMATION MATRIX MARCH 2010

TRADE DISCIPLINE	# AT START OF MONTH		# DROPPED OUT		# DEPARTURE		DEPARTURE OF DEATH	TOTAL IN CARE
	M	F	M	F	M	F		
BEH-Town	22	0						22
CARPENTRY	26	2						28
MASONRY	6	7						13
TAILORING	0	15						15
PASTRY	0	16						16
SOAP MAKING	0	11			0	2		11
COSMETOLOGY	54	51						105
AGRICULTURE								

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TVET and Livelihoods Training

Promising practices

- Market analysis and beneficiary needs identified
- Holistic approach
- Locally supported, built on local structures, local ownership

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Life Skills, Peace Education and Recreational Activities

- Life Skills: interpersonal; decision-making and critical thinking; self-mgmt
- Peace Ed: relationships, behaviours, structures that promote peace, conflict prevention and resolution
- Recreational: psychosocial rehab; restoration of independent functioning in the community; DRR
- **may be the only access youth have to education**

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Life Skills, Peace Education and Recreational Activities

- Challenges and gaps
 - Youth seen as victims/threats
 - Need info exchange, inter-agency and cross-border collaboration
 - Gender equity
 - Reaching most vulnerable
 - M&E



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Life Skills, Peace Education and Recreational Activities

- Promising practices
 - Encouraging creativeness
 - Role playing
 - Youth educators
 - Sports and arts

Photo © Donna DeCesare, 2009

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